R E P O R T R E S U M E S

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STUDENT OPINION SURVEY, GROSSMONT COLLEGE.

BY- HEINZ, ED

GROSSMONT COLL., EL CAJON, CALIF.

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IN COOPERATION WITH THE COLLEGE'S STUDENT ASSOCIATION AND FACULTY, THE GROSSMONT COLLEGE CHAPTER OF THE STUDENT CALIFORNIA TEACHERS ASSOCIATION SURVEYED STUDENT OPINION OF FACULTY EFFECTIVENESS. THE SURVEY DID NOT INCLUDE THE DEPARTMENTS OF PHYSICAL EDUCATION AND COUNSELING AND THE EVENING PROGRAM. INSTRUCTORS WERE RATED IN EIGHT AREAS--(1) AVAILABILITY OF THE INSTRUCTOR FOR INDIVIDUAL CONFERENCES, (2) AWARENESS THAT MANY STUDENTS MAY NOT BE MAJORING IN THE FIELD, (3) CONTRIBUTION TO STUDENTS' ACQUISITION OF KNOWLEDGE OF COURSE MATERIAL, (4) STIMULATION OF INDIVIDUAL ANALYSIS AND CREATIVITY, (5) COURSE ORGANIZATION, (6) CLARITY AND CONCISENESS OF PRESENTATION, (7) EXAMINATION DESIGN AND CONTENT, AND (8) GRADING. STUDENTS' COMMENTS WERE INVITED. RATINGS ON EACH QUESTION WERE COMPILED AND PRESENTED IN TABULAR FORM FOR EACH COURSE TAUGHT BY EACH INSTRUCTOR, AND TYPICAL COMMENTS WERE ADDED. A 14-POINT STATEMENT ON IMPROVEMENT OF FACULTY RELATIONS WAS THEN PREPARED. THIS DOCUMENT IS ALSO AVAILABLE FOR $0.25 FROM STUDENT CALIFORNIA TEACHERS ASSOCIATION, GROSSMONT COLLEGE, EL CAJON, CALIFORNIA 92020. (WO)

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CENTS

STUDENT OPINION SURVEY

A project to improve student-faculty relationships, done as a school service by the Student California Teachers Association, Grossmont College Chapter, in cooperation with the Associated Student Body and Grossmont College Faculty.

JC 69104

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WHY A STUDENT OPINION SURVEY?

Why conduct a student evaluation of the faculty? The survey was conducted to provide a better basis for student selection of instructors rather than the traditional "word of mouth" method. It was felt with a large sampling that a survey would provide, instructors would be able to find out their strengths and weaknesses from the students' point of view. Also, because of the large sampling available, the results of the survey could be used as part of the continuing process of upgrading the educational level of the college. Perhaps, too, new avenues of communications could be opened up between students and faculty. Finally, Student CTA members hope through the sale of the survey to establish scholarships for students in the field of education.

This survey was compiled through the cooperation of the Grossmont College Faculty after review by the Faculty Senate Council and the Executive Council. Publication and sale was authorized by the Administration and the Governing Board.

INSTRUCTIONS FOR EFFECTIVE USE

1) Departments of Physical Education, Counseling, and Evening Division are <u>not</u> included in this survey.

2) All figures shown under headings are the number of responses by students in the class indicated. Instructors having more than one section of a subject have all responses totaled under one subject heading. A final summary of all responses for an instructor are shown at the end of the survey by class.

3) Figures listed under "No Comment" are those students who either partially filled out the questionnaire or did not answer any of the questions.

4) "Comments" are a summary of statements made by the individual students on the questionnaire card. It should be realized that not <u>all</u> students commented. However, the comments were carefully and impartially reviewed and it is felt they definitely represent the cross-section of opinion by students of the class.

5) Names of the faculty are given on pages iii through vi. Beside each name is the page number on which answers to questions about his classes appear or the initials DNP (Did Not Participate) or NIS (Not Included in Survey). If an instructor taught only one subject, i.e., Speech 1, then the summary only is given together with the number of sections surveyed. If only a single class of an instructor was surveyed, the initials OCS (Only Class Surveyed) follow the subject.

6) Use colored foldout for questions used in survey.

FACULTY-STUDENT RELATIONS--HOW TO IMPROVE THEM

"Relations between faculty and students at Grossmont College, are, for the most part, excellent." This could be the summary of comments made verbally by students who volunteered information beyond that asked for on the survey cards.

"Relations between faculty and students could definitely be improved if"--and here are listed those areas where students felt better rapport and understanding would be created if instructors were just "more aware."

1) All instructors would have posted office hours--and remain in their offices during <u>all</u> of the posted hours. (Note: Instructors should also have designated hours for conferences.)

2) Department Heads would be available for conferences with students who felt a grievance with a particular instructor.

3) Instructors would be willing to accept criticism by students as constructive and not be antagonistic to such criticism.

4) Each instructor would have a suggestion box where students could place comments.

5) Instructors would get to class <u>on time</u> and end the class <u>on time</u>.

6) Instructors would try to teach students from where they are in the particular subject, <u>not</u> assume they know information to which they might never have been exposed.

7) Time for discussion and the right to challenge ideas presented would be an inviolate rule for all classes.

8) Seminars would be to discuss material previously presented--<u>not</u> for more material or another lecture.

9) Assignments would be concise, concrete, and given well in advance.

10) Students would be told what a test would cover and then the instructor would stick to his statement.

11) Instructors would ask for a class evaluation about every six weeks, or after each exam.

12) Instructors would explain their grading system at the beginning of the course.

13) Students not doing well in a course would be told prior to the "no penalty" drop period.

14) Instructors would be available during college hour periodically to allow open and free dialogue with students.

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THE STUDENT OPINION

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
ACHESON	PSYCHOLOGY 1	62	No. 1	18	16	7	5		2
			No. 2	10	20	10	8	5	1
			No. 3	13	21	9	4	3	1
			No. 4	24	11	9	4	3	1
			No. 5	4	13	20	13	3	1
			No. 6	15	17	17	1	1	1
			No. 7	12	18	15	3	2	1
			No. 8	9	16	16	3	4	2

Lectures very interesting -- Course is hard and requires a lot of work. Easy to get along with on a student-teacher basis. Tests are difficult but grading fair.

ACHESON	PSYCHOLOGY 5	14	No. 1	8	3	2	1		
			No. 2	5	7	2			
			No. 3	5	7	1	1		
			No. 4	8	4		1		1
			No. 5	3	6	4	1		
			No. 6	4	9	1			
			No. 7		6	4			4
			No. 8	7	4	3			

Tests are hard and one needs to know material well to get a good grade. Knows subject material well. Easy to get along with especially if majoring in field of study.

ACHESON	PSYCHOLOGY 12	54	No. 1	15	16	5	5	2	
			No. 2	11	14	11	5	2	
			No. 3	15	14	8	2	3	1
			No. 4	20	10	9	1	3	
			No. 5	14	17	4	6	1	1
			No. 6	19	15	6	2	1	
			No. 7	6	22	9	5	1	
			No. 8	12	19	6	3		2

Very interesting instructor -- Well organized. Provides a lot of material that can be used in day-to-day living. Tests are hard. Very good student-teacher relationship.

ACHESON	ALL CLASSES	130	No. 1	41	35	14	11	6	
			No. 2	26	41	23	13	5	
			No. 3	33	42	18	7	7	
			No. 4	52	25	18	6	6	
			No. 5	21	36	28	20	1	1
			No. 6	38	41	24	3	2	
			No. 7	18	46	28	8	3	4
			No. 8	28	39	25	6	4	5

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
ALEXANDER	English 21	20	No. 1	6	5	8	1		
	O.C.S.		No. 2	4	5	11			
			No. 3	5	7	8			
			No. 4	5	7	6	1	1	
			No. 5	4	8	6	1	1	
			No. 6	8	7	4	1		
			No. 7	6	5	4	4		
			No. 8	4	9	6	1		
Although somewhat disorganized, her teaching techniques inspire students to learn.									
AMOV	History 4A	31	No. 1	15	8	3	2	1	1
			No. 2	10	6	6	4	2	2
			No. 3	10	7	8	3	1	1
			No. 4	9	8	7	4	1	1
			No. 5	11	7	7	2	2	1
			No. 6	11	13	2	3		1
			No. 7	11	7	10	1		1
			No. 8	10	8	8	2	1	1
Interesting and stimulating instructor -- Generalizes information. Tests are difficult.									
AMOV	HISTORY 17A	18	No. 1	6	4	5	2	1	
			No. 2	2	6	4	2	4	
			No. 3	6	6	1	2	3	
			No. 4	5	5	2	4	2	
			No. 5	5	6	2	1	4	
			No. 6	5	7	1	2	3	
			No. 7	3	6	4	3	2	
			No. 8	5	3	6	2	2	
AMOV	HISTORY 17B	26	No. 1	6	7	6	1		6
			No. 2	6	7	4	1	2	6
			No. 3	6	8	1	5		6
			No. 4	5	4	8	1	2	6
			No. 5	7	7	4	2		6
			No. 6	11	3	3	3		6
			No. 7	7	5	5	3		6
			No. 8	5	5	7	1	2	6
Well informed and an interesting lecturer although the material is generalized. Easily sidetracked from subject matter. Tests are hard, as is grading.									
AMOV	ALL CLASSES	75	No. 1	27	19	14	5	2	8
			No. 2	18	19	14	7	8	9
			No. 3	22	21	10	10	4	8
			No. 4	19	17	17	9	5	8
			No. 5	23	20	13	5	6	8
			No. 6	27	23	6	8	3	8
			No. 7	21	18	19	7	2	8
			No. 8	20	16	21	5	5	8

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
ANDERSON	BUSINESS 50B	10	No. 1	4	3	3			1
			No. 2	3	4	1	1		
			No. 3	3	5	1	1		1
			No. 4	6	3	1			1
			No. 5	1	3	4	1		
			No. 6	3	6		1		1
			No. 7	2	2	5	1		1
			No. 8	3	5	1			

Instructor is well-informed and interesting. Covers the course material precisely. Must work hard and apply one's self to get an average grade.

ANDERSON	BUSINESS 58	15	No. 1	2	3	5	1		3
			No. 2	1	3	7			3
			No. 3		2	5	2	2	3
			No. 4		5	4	1	1	3
			No. 5	1	5	3	2		3
			No. 6	2	1	5	2	1	3
			No. 7	1	2	7	1		3
			No. 8		3	7		1	3
ANDERSON	ALL CLASSES	25	No. 1	6	6	8	1		4
			No. 2	4	7	8	1		5
			No. 3	3	7	6	3	2	4
			No. 4	6	8	5	1	1	4
			No. 5	2	8	7	3		5
			No. 6	5	7	5	3	1	4
			No. 7	3	4	12	2		4
			No. 8	3	8	8		1	5
BAKER	DRAMA 1B	13	No. 1	7	4	1	1		1
			No. 2	4	5	2	2		1
			No. 3	4	5	4			1
			No. 4	5	3	3	2		1
			No. 5	5	6	2			1
			No. 6	6	4	3			1
			No. 7	2	4	4	2	1	1
			No. 8	8	4	1			1

Stimulates creativity among students in class. Always willing to explain. Material well organized and presented in a clear and concise manner.

BAKER	DRAMA 5	20	No. 1	8	5	6			1
			No. 2	7	7	5			1
			No. 3	6	8	3	2		1
			No. 4	4	9	3	3		1
			No. 5	7	5	6	1		1
			No. 6	8	9	2			1
			No. 7	8	8	3			1
			No. 8	8	5	6			1

Interesting and stimulating instructor. Good sense of humor. Tests and grading procedures are fair.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
BAKER	ALL CLASSES	33	No. 1	15	9	7	1		1
			No. 2	11	12	7	2		1
			No. 3	10	13	7	2		1
			No. 4	9	12	6	5		1
			No. 5	12	11	8	1		1
			No. 6	14	13	5			1
			No. 7	10	12	7	2	1	1
			No. 8	16	9	7			1
BELLAIRS	MATHEMATICS 40	22	No. 1	11	7	2	1		1
			No. 2	8	12	1			1
			No. 3	5	13	2	1		1
			No. 4	6	11	3	1		1
			No. 5	4	7	10			1
			No. 6	7	10	3	1		1
			No. 7	1	6	11	3		1
			No. 8	9	8	4			1

Has a great enthusiasm for math which carries over to students. Tests and quizzes well designed but somewhat hard. Grading extremely fair. Brilliant math lecturer.

BELLAIRS	MATHEMATICS 43	14	No. 1	6	6	1			1
			No. 2	4	7	2			1
			No. 3	7	4	2			1
			No. 4	4	8	1			1
			No. 5	1	6	5			2
			No. 6	3	7	2			2
			No. 7	3	6	2			3
			No. 8	7	3	2			2

Very conscientious instructor. Excellent organization of course material. Uses tests as a learning device. Presents math as something more than cold facts.

BELLAIRS	MATHEMATICS 50	19	No. 1	9	3	7			
			No. 2	10	7	2			
			No. 3	9	8	1	1		
			No. 4	8	10	1			
			No. 5	4	10	5			
			No. 6	11	7	1			
			No. 7	5	6	8			
			No. 8	6	8	5			

Presents math in such a manner as to make the subject come alive. Good testing techniques. Creates a lot of interest in a class. Always willing to answer questions thoroughly.

BELLAIRS	ALL CLASSES	55	No. 1	26	16	10	1		2
			No. 2	22	26	5			2
			No. 3	21	25	5	2		2
			No. 4	18	29	5	1		2
			No. 5	9	23	20			3
			No. 6	21	24	6	1		3
			No. 7	9	18	21	3		4
			No. 8	22	19	11			3

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
BOOKOUT	BUSINESS 50A	17	No. 1	12	5				
			No. 2	13	4				
			No. 3	10	7				
			No. 4	9	8				
			No. 5	8	8	1			
			No. 6	8	8				1
			No. 7	5	7	3			2
			No. 8	8	6	3			

Gives students confidence. Interested in students. Class well organized. Good testing techniques and fair grading.

BOOKOUT	BUSINESS 61	21	No. 1	12	6	2			1
			No. 2	9	9	3			
			No. 3	14	6				1
			No. 4	14	5	1			1
			No. 5	8	10	2			1
			No. 6	10	9	2			
			No. 7	4	6	9	2		
			No. 8	5	9	7			

A well-informed instructor, helpful and has the ability to cover material in such a manner that the student can easily understand the importance of the subject.

BOOKOUT	BUSINESS 63	15	No. 1	8	5	1		1	
			No. 2	6	6	2		1	
			No. 3	5	7	1	1	1	
			No. 4	5	7	2		1	
			No. 5	4	5	4	2		
			No. 6	9	5		1		
			No. 7	3	5	7			
			No. 8	5	7	2		1	
BOOKOUT	ALL CLASSES	53	No. 1	32	16	3		1	1
			No. 2	28	19	5		1	
			No. 3	29	20	1	1	1	1
			No. 4	28	20	3		1	1
			No. 5	20	23	7	2		1
			No. 6	27	22	2	1		1
			No. 7	12	18	19	2		2
			No. 8	18	22	12		1	
CARDEN	ZOOLOGY 2 O.C.S.	40	No. 1	5	6	23	3	2	1
			No. 2	2	6	18	8	2	5
			No. 3	9	7	10	11	1	2
			No. 4	6	6	11	9	5	3
			No. 5	20	7	7	4	1	0
			No. 6	12	9	11	5	4	0
			No. 7	10	7	19	4	1	0
			No. 8	15	8	14	1	0	2

Instructor is well-versed in subject matter. Course material well-organized. Tests are hard but grading is fair. Has a somewhat dry sense of humor.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
COLLINS	PSYCHOLOGY 1 O.C.S.	14	No. 1	10		4			
			No. 2	6	6	1	1		
			No. 3	7	4	2	1		
			No. 4	9	4	1			
			No. 5	8	3	3			
			No. 6	7	4	2			1
			No. 7	4	7	1	1		1
			No. 8	7	5	2			

Instructor is well-informed, interesting, and concerned with each student's knowledge and understanding of the subject matter. His outlines are very precise and extremely helpful.

COOVER	GERMAN 2	34	No. 1	19	6	3			4
			No. 2	19	8	4			4
			No. 3	21	5	2			4
			No. 4	21	5	2			4
			No. 5	13	11	2			5
			No. 6	21	5	2			4
			No. 7	14	7	4	2		4
			No. 8	15	7	3	1	1	4

Instructor is very well-prepared for class. Material well-organized. Presents material with clarity and enthusiasm. Expresses a deep interest in her students.

COOVER	GERMAN 3	12	No. 1	5	3	1	1		2
			No. 2	3	3	4			2
			No. 3	3	5	2			2
			No. 4	1	4	5			2
			No. 5		7	2	1		2
			No. 6	5	4	1			2
			No. 7	3	4	2		1	2
			No. 8	4	4	2			2

Instructor willing to help students. Readily answers student's questions.

COOVER	ALL CLASSES	46	No. 1	24	9	3	1		9
			No. 2	22	7	8			9
			No. 3	24	10	3			9
			No. 4	22	9	6			9
			No. 5	13	18	3	1		10
			No. 6	26	9	2			9
			No. 7	17	11	6	2	1	9
			No. 8	19	11	5	1	1	9

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
ENGELHORN	GEOGRAPHY 1 O.C.S.	39	No. 1	13	10	6	1	2	7
			No. 2	11	14	5	2	1	6
			No. 3	7	16	7	2	1	6
			No. 4	11	12	6	2	2	6
			No. 5	3	13	13	3	1	6
			No. 6	11	12	7	1	1	7
			No. 7	9	11	7	4	1	7
			No. 8	13	11	5	1	2	7

Very well-informed in his field. Lectures are interesting. Uses a lot of big fancy words at times.

EVANS	MATHEMATICS 50	22	No. 1	10	9	2		1	
			No. 2	9	9	3	1		
			No. 3	5	8	6	3		
			No. 4	2	7	10	2	1	
			No. 5	4	8	9	1		
			No. 6	8	8	5		1	
			No. 7	8	10	4			
			No. 8	8	4	7	2		1

Very knowledgeable instructor. Takes time to answer questions in class. Tests are hard to understand.

EVANS	MATHEMATICS 51B	12	No. 1	1	3	7		1	
			No. 2		4	4	3		
			No. 3	2	4	2	3		
			No. 4		5	3	3		
			No. 5	5	4	2	1		
			No. 6	2	4	3	2		
			No. 7	2	3	6			
			No. 8	4	5	2		1	

Excellent control of materials and conduct of the class.

EVANS	ALL CLASSES	34	No. 1	11	12	9		2	
			No. 2	9	13	7	4		
			No. 3	7	12	8	6		
			No. 4	2	12	13	5	1	
			No. 5	9	12	11	2		
			No. 6	10	12	8	2	1	
			No. 7	10	13	10			
			No. 8	12	9	9	2	1	

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
FEARE	GUIDANCE 51-Only 3 sections	156	No. 1	46	51	47	3	1	8
			No. 2	32	57	44	11	5	7
			No. 3	22	57	44	23	5	5
			No. 4	29	66	46	8	3	4
			No. 5	46	50	39	9	7	5
			No. 6	27	60	47	12	5	5
			No. 7	28	51	54	7	5	11
			No. 8	20	44	73	10	2	7

Well-organized and stimulates student thinking in discussion groups. Not too willing to listen to ideas which conflict with his own. Most students feel this course is a waste of time.

FINALLE	ENGLISH 61A-Only 5 sections	93	No. 1	54	27	13			
			No. 2	46	32	15	1		
			No. 3	51	25	11	4		
			No. 4	55	33	14			
			No. 5	35	25	23	8		
			No. 6	52	34	10			
			No. 7	50	22	15	2		
			No. 8	57	29	8			

Instructor is helpful, considerate, and well-organized. Shows a tremendous interest in the progress of each student. A very dedicated teacher.

FINALLE	ENGLISH 61B	14	No. 1	9	4				1
			No. 2	7	6	1			
			No. 3	2	6	5	1		
			No. 4	1	8	4	1		
			No. 5	1	2	6	4	1	
			No. 6	2	8	3	1		
			No. 7		6	7	1		
			No. 8	6	6	2			
FINALLE	ALL CLASSES	117	No. 1	63	31	13			1
			No. 2	53	38	16	1		
			No. 3	53	34	16	5		
			No. 4	46	41	20	1		
			No. 5	39	27	29	10	1	
			No. 6	52	42	13	1	1	
			No. 7	50	28	22	3		
			No. 8	63	35	10			
GIVENS	CHEMISTRY 1A	17	No. 1	5	10	1		1	
			No. 2	7	5	4	1		
			No. 3	3	6	5	3		
			No. 4	5	10	2			
			No. 5	1	9	6	1		
			No. 6	5	8	2	1	1	
			No. 7	3	7	6	1		
			No. 8	5	9	2	1		

Has a tremendous ability to communicate with students on any level. Well-versed in his field and takes time to answer all questions. Presents material in a very-organized manner.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
GIVENS	CHEMISTRY 2A	37	No. 1	15	12	7	1	1	
			No. 2	10	13	8	2	3	
			No. 3	5	18	8	4	1	
			No. 4	8	17	9	2		
			No. 5		12	14	4	6	
			No. 6	4	16	12	4		
			No. 7	7	9	14	5	1	
			No. 8	15	5	15	1		
GIVENS	MATHEMATICS A	19	No. 1	6	9	3			
			No. 2	8	4	5	1		
			No. 3	8	4	2	1	2	1
			No. 4	8	4	4	2		
			No. 5	3	4	6	3	1	1
			No. 6	8	3	4	3		
			No. 7	6	6	5	1		
			No. 8	5	6	6			1

Well-informed on subject material. Presents material in a clear and concise manner. Tests are extremely well designed. Grading very fair. Lectures tend to be somewhat boring because of a monotone voice which instructor is aware of and works hard to overcome.

GIVENS	ALL CLASSES	73	No. 1	26	31	11	1	2	
			No. 2	25	22	17	4	3	
			No. 3	16	28	15	8	3	1
			No. 4	21	31	15	4		
			No. 5	4	25	26	8	7	1
			No. 6	17	27	18	8	1	
			No. 7	16	22	25	7	1	
			No. 8	25	20	23	2		1
HANSON	ARCH. DRAFT. 54	11	No. 1	2	4	2		1	1
			No. 2	4	3	1	1		1
			No. 3	3	5			1	1
			No. 4	5	1	1	1	1	1
			No. 5	5	3			1	1
			No. 6	7	1			1	1
			No. 7		4	5			1
			No. 8	6	1	2			1

Knows his subject material very well. Presents material in an interesting manner. Is willing to help students who are interested in learning.

HANSON	TECH. ILLUS. 12B	8	No. 1	3	3	2			
			No. 2	2	5	1			
			No. 3	1	5	2			
			No. 4	2	4	1	1		
			No. 5	4	4				
			No. 6	4	3	1			
			No. 7	1	4	3			
			No. 8	4	4				

Stimulates individual thinking and creativity by giving extra help where needed.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
HANSON	ALL CLASSES	19	No. 1	5	7	4		1	
			No. 2	6	8	2	1		
			No. 3	4	10	2		1	
			No. 4	7	5	2	2	1	
			No. 5	9	7			1	
			No. 6	11	4	1		1	
			No. 7	1	8	8			
			No. 8	10	5	2			
HILL	MATHEMATICS C	25	No. 1	13	11	1			4
			No. 2	12	10	3			4
			No. 3	7	16	2			4
			No. 4	13	11	1			4
			No. 5	5	9	10			
			No. 6	11	10	2			4
			No. 7	5	9	10			
			No. 8	13	7	3	2		4

Very good math teacher. Presents material well. Has a tendency to talk fast. Expects students to have a good math background.

HILL	MATHEMATICS 50	24	No. 1	14	6	3	1		
			No. 2	9	8	6			1
			No. 3	6	5	6	5	2	
			No. 4	9	4	8	3		
			No. 5	3	8	6	5	2	
			No. 6	4	10	7	1	2	
			No. 7	5	7	6	4	2	
			No. 8	7	8	8		1	

Makes a real effort to insure that students understand material. Good testing techniques.

HILL	ALL CLASSES	49	No. 1	27	17	4	1		
			No. 2	21	18	9			1
			No. 3	13	21	8	5	2	
			No. 4	22	15	9	3		
			No. 5	8	17	16	5	2	1
			No. 6	15	20	9	1	2	2
			No. 7	10	16	16	4	2	1
			No. 8	20	15	11	2	1	
HOLDEN	ENGINEER. 20B	15	No. 1	2	4	6	1		
			No. 2	2	7	1	3		
			No. 3		4	4	4	1	
			No. 4	1	3	8		1	
			No. 5	2	1	5	4	1	
			No. 6	1	2	5	4	1	
			No. 7	1	6	3	3		
			No. 8		4	5	4		

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
HOLDEN	MATHEMATICS C	21	No. 1	4	5	9		3	
			No. 2		5	9	4	3	
			No. 3	2		5	9	5	
			No. 4		4	9	4	4	
			No. 5	1	2	10	5	3	
			No. 6		3	12	3	3	
			No. 7		3	12	3	2	1
			No. 8		8	9	3	1	

Knows subject material but does not present it at the student level. Lacks patience and understanding. Takes for granted that class knows exactly what he is talking about. Covers material too fast. Tests are hard. Wears campaign type buttons to class all the time.

HOLDEN	ALL CLASSES	36	No. 1	6	9	15	1	3	
			No. 2	2	12	10	7	3	
			No. 3	2	4	9	13	6	
			No. 4	1	7	17	4	5	
			No. 5	3	3	15	9	4	
			No. 6	1	5	17	7	4	
			No. 7	1	9	15	6	2	1
			No. 8		12	14	7	1	
HOLLERAN	CHEMISTRY 1B	8	No. 1	2	5	1			1
			No. 2		4	3			
			No. 3	1			6	1	1
			No. 4		1	1	4	2	1
			No. 5		2	4		1	
			No. 6			6	1		
			No. 7		2	4	2		1
			No. 8	1	2	4	1		1
HOLLERAN	CHEMISTRY 12	31	No. 1	8	7	8	4	4	
			No. 2	4	11	7	6	3	
			No. 3	4	8	11	5	3	
			No. 4	4	10	10	5	2	
			No. 5	4	11	9	5	2	
			No. 6	4	12	10	3	2	
			No. 7	8	10	4	3	6	
			No. 8	3	7	15	3	2	1

Conveys course material well and in an interesting manner. Concerned about students' progress and is always willing to help. Realizes that not all students find science an easy subject and tries to make learning easy. Good testing techniques.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
HYDE	ART 4B	18	No. 1	15	2			1	
	O.C.S.		No. 2	13	1				4
			No. 3	13	3	1		1	
			No. 4	17	1				
			No. 5	18					
			No. 6	16	2				
			No. 7	8	4	4		2	
			No. 8	14	4				

She makes one aware of the importance of art. Makes the student want to reach out and explore areas.

JAMES, MARIE	SPANISH 2	25	No. 1	9	12	7		1	
			No. 2	12	10	5	2		
			No. 3	11	9	9			
			No. 4	11	9	8	1		
			No. 5	6	10	11	2		
			No. 6	9	10	9	1		
			No. 7	8	14	6	1		
			No. 8	5	12	11		1	

She is well-organized in her presentation and shows interest in her subject.

JAMES, MARIE	SPANISH 4	13	No. 1	8	3	1			1
			No. 2	9	2	1			1
			No. 3	10	2	1			
			No. 4	6	6	1			
			No. 5	2	6	4	1		
			No. 6	8	4	1			
			No. 7	6	5	1			1
			No. 8	6	3	1			3

Although this class was very informative and enjoyable, it did not present much challenge.

JAMES, MARIE	ALL CLASSES	42	No. 1	17	15	8		1	1
			No. 2	21	12	6	2		1
			No. 3	21	11	10			
			No. 4	17	15	9	1		
			No. 5	8	16	15	3		
			No. 6	17	14	10	1		
			No. 7	14	19	7	1		1
			No. 8	14	15	12		1	3
JAMES, ROB'T	PHYSICS 4A	27	No. 1	4	4	5	5	5	
			No. 2	2	4	8	7	2	
			No. 3	2	4	10	3	4	
			No. 4	3	8	3	4	5	
			No. 5	1	4	9	7	2	
			No. 6	3	2	11	6	1	
			No. 7		6	8	6	3	
			No. 8	2	7	8	4	2	

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
JAMES, ROB'T	PHYSICS 4C	7	No. 1	4	2	1			
			No. 2	2	4	1			
			No. 3	5	1	1			
			No. 4	5	2				
			No. 5	5	1	1			
			No. 6	5	2				
			No. 7	4	3				
			No. 8	3	3	1			
Class material presented in an organized and concise way.									
JAMES, ROB'T	PHYSICS 5	38	No. 1	20	12	3		1	1
			No. 2	15	12	4	4	1	1
			No. 3	14	15	6		1	1
			No. 4	16	14	3	2	1	1
			No. 5	7	14	9	6		1
			No. 6	16	13	4	2	1	1
			No. 7	10	12	11		2	2
			No. 8	7	16	11		1	2
JAMES, ROB'T	ALL CLASSES	72	No. 1	28	18	9	5	6	
			No. 2	19	20	13	11	3	
			No. 3	21	20	17	3	5	
			No. 4	24	24	6	6	6	
			No. 5	13	19	19	13	2	
			No. 6	24	17	15	8	2	
			No. 7	14	21	19	6	5	1
			No. 8	12	26	20	4	3	1
JASMAGY	PHOTOGRAPHY 21 O.C.S.	20	No. 1	13	2	1			1
			No. 2	13	2	1			1
			No. 3	11	3	3			2
			No. 4	14	1	2			2
			No. 5	13	4				2
			No. 6	10	4	3			2
			No. 7	10	5	2			2
			No. 8	11	4	2			2
Discusses the material or assignment on individual basis.									
KIRAZIAN	ENGLISH 1B	50	No. 1	28	16	4			
			No. 2	21	20	5	1		
			No. 3	33	10	3	1		1
			No. 4	29	15	3			1
			No. 5	28	15	5			
			No. 6	31	16				1
			No. 7	23	11	11	1		1
			No. 8	22	9	14			2

Has an excellent command of course material. A superior lecturer -- makes English an enjoyable subject, stimulates individual thinking. Must know material for tests. Grades very fairly.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
KIRAZIAN	ENGLISH 50	15	No. 1	6	6	1	1	1	
			No. 2	10	4	1			
			No. 3	9	5	1			
			No. 4	4	9	2			
			No. 5	6	6	3			
			No. 6	5	9	1			
			No. 7	4	8	2	1		
			No. 8	7	2	6			

Excellent knowledge of course material. Presents material in an interesting manner. Has a good sense of humor.

KIRAZIAN	ENGLISH 52A	46	No. 1	21	11	10	1	1	2
			No. 2	15	21	8	1		1
			No. 3	22	15	7			2
			No. 4	19	20	5			2
			No. 5	23	16	4			1
			No. 6	29	10	5	1		1
			No. 7	23	13	9	1		1
			No. 8	19	15	10	1		1

Stimulates class discussion. Knows subject material extremely well. A very good educator. Presents material in a clear, easy-to-understand manner.

KIRAZIAN	ALL CLASSES	111	No. 1	55	33	15	2	2	2
			No. 2	46	45	14	2		2
			No. 3	64	30	11	1		3
			No. 4	52	44	10			3
			No. 5	57	37	12	1		1
			No. 6	65	35	6	1		2
			No. 7	50	32	22	2		3
			No. 8	48	26	30	1		4
KIRBY	ART 2 O.C.S.	36	No. 1	9	9	9	5	2	1
			No. 2	3	15	12	3	3	1
			No. 3	3	7	13	7	5	
			No. 4	6	9	7	8	6	1
			No. 5	2	6	12	8	8	1
			No. 6	5	5	14	7	4	
			No. 7	5	6	14	5	5	
			No. 8	5	13	7	7	4	1

Seems to read lectures from the text book. Covers material at a rapid pace. Poor lecturer because of a rather monotone voice. Very good on modern art.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
KRIEBEL	BIOLOGY 3 O.C.S.	53	No. 1	15	21	11	2		1
			No. 2	9	16	13	8	2	2
			No. 3	8	11	18	8	3	2
			No. 4	9	16	13	7	3	2
			No. 5	6	8	19	15	1	1
			No. 6	9	15	10	4	3	2
			No. 7	11	14	12	9	3	1
			No. 8	4	16	21	6	2	1

Excellent knowledge of material but has considerable difficulty getting down to student's level. Makes a real effort to get material across. Tests are very hard but grading is quite fair. Student can gain a lot of useful knowledge if willing to really work hard.

LAMONS	ENGLISH 1B	9	No. 1	2	3	3	4		
			No. 2	4	3	2	1	2	
			No. 3	3	4	4	1		
			No. 4	1	6	3	2		
			No. 5	3	1	4	3	1	
			No. 6	3	4	2	2	1	
			No. 7		2	9	1		
			No. 8	3	4	4	1		

Organization of course material rather poor. Personality seems to clash with that of students. Not a very good lecturer.

LAMONS	ENGLISH 24	26	No. 1	7	5	11	3		
			No. 2	2	4	5	11	4	
			No. 3	5	3	11	4	3	
			No. 4	5	5	7	7	2	
			No. 5	4	9	6	5	2	
			No. 6	7	5	7	7		
			No. 7	3	7	14	4		
			No. 8	8	9	8	2		

Well-versed in her field. Course needs more organization. Gives students a chance to see literature from their own point of view.

LAMONS	ENGLISH 50	13	No. 1	1	4	4	4		
			No. 2	2	5	5	1		
			No. 3	2	4	4	1	2	
			No. 4	1	5	4	3		
			No. 5	3	1	5	3	1	
			No. 6	1	6	4	2		
			No. 7	1	3	6	3		
			No. 8	1	3	9			
LAMONS	ALL CLASSES	51	No. 1	10	12	18	11		
			No. 2	8	12	12	13	6	
			No. 3	10	11	19	6	5	
			No. 4	7	16	14	12	2	
			No. 5	10	11	15	11	4	
			No. 6	11	15	13	10	2	
			No. 7	4	12	29	5	1	
			No. 8	12	16	21	2		

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
LARSON	MATHEMATICS 18	30	No. 1	22	3	3			2
			No. 2	20	6	3	1		
			No. 3	13	13	3			
			No. 4	20	6	3			1
			No. 5	5	13	10			2
			No. 6	10	15	3			2
			No. 7	20	7	2			1
			No. 8	22	3	2			3

Very good lecturer. Presents math in a clear, concise, and very interesting manner. Devotes out of class time to helping students. Tests are fair as is grading. Very enthusiastic and generates same attitude in students.

LARSON	MATHEMATICS 41	11	No. 1	7	3	1			
			No. 2	5	6				
			No. 3	7	4				
			No. 4	4	7				
			No. 5	1	7	3			
			No. 6	6	5				
			No. 7	2	6	3			
			No. 8	8	2	1			

Presents material very well. Always willing to help students who are having difficulty with course material.

LARSON	ALL CLASSES	41	No. 1	29	6	4			
			No. 2	25	12	3	1		
			No. 3	20	17	3			
			No. 4	24	13	3			
			No. 5	6	20	13			
			No. 6	16	20	3			
			No. 7	22	13	5			
			No. 8	30	5	3			
LYNCH	ENGLISH 1B	23	No. 1	8	9	4	2		
			No. 2	3	8	7	4		1
			No. 3	5	10	5	2		1
			No. 4	8	9	6			
			No. 5	11	7	2	1		2
			No. 6	9	9	2	1		2
			No. 7	6	7	8	1		1
			No. 8	7	3	9	1		3

Stimulates interest and drive in students. Respects student's opinions of material. Tests are hard.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
LYNCH	ENGLISH 23	18	No. 1	11	4	2		1	
			No. 2	12	2	4			
			No. 3	10	8				
			No. 4	8	8	2			
			No. 5	14	3	1			
			No. 6	10	8				
			No. 7	12	3	1	1	1	
			No. 8	15	3				
Respectful of student opinion. Establishes very good student-teacher relationship.									
LYNCH	ENGLISH 50	33	No. 1	5	9	14	1	3	2
			No. 2	2	13	10	4	2	1
			No. 3	4	12	12	3		1
			No. 4	5	9	10	7	1	1
			No. 5	9	16	4	2	1	1
			No. 6	6	18	7	3		1
			No. 7	1	14	11	4		2
			No. 8	6	8	16		1	1
Good sense of humor. Inspires students to work hard. Concerned with helping students to understand material.									
LYNCH	ALL CLASSES	74	No. 1	24	22	20	3	4	1
			No. 2	17	23	21	8	2	3
			No. 3	19	30	17	5		2
			No. 4	21	26	18	7	1	1
			No. 5	34	26	7	3	1	3
			No. 6	25	35	9	2		3
			No. 7	19	24	20	7	1	3
			No. 8	28	14	25	2	1	4
MacLEOD	MUSIC 2 O.C.S.	22	No. 1	3	5	10	2	2	
			No. 2	3	6	7	2	4	
			No. 3	1	6	4	5	6	
			No. 4	1	8	9	2	2	
			No. 5	1	4	6	8	3	
			No. 6	3	4	7	7	1	
			No. 7	3	3	4	4	8	
			No. 8	1	3	9	6	3	
Doesn't express a realization that many students are not music majors. For the most part is an interesting instructor.									
MANZELLA	SPEECH 3	70	No. 1	48	16	5	2		
			No. 2	40	25	4	2		
			No. 3	58	11	1	1		
			No. 4	41	22	7			1
			No. 5	48	20	2	1		
			No. 6	50	16	5			
			No. 7	49	18	3			
			No. 8	45	19	5	1		
Very interesting speech teacher. Excellent sense of humor. Inspires students to learn and to work hard at giving good speeches. Very understanding of individual student problems. Grading is extremely fair. Tests are straightforward. A real student of students.									

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
MANZELLA	SPEECH 50	8	No. 1	6	1	1			
			No. 2	5	2				1
			No. 3	6	1	1			
			No. 4	2	5	1			
			No. 5	4	2	1	1		
			No. 6	4	2	1	1		
			No. 7	5	2	1			
			No. 8	7	1				
MANZELLA	ALL CLASSES	78	No. 1	54	17	6	2		
			No. 2	45	27	4	2		1
			No. 3	64	12	2	1		
			No. 4	43	27	8			1
			No. 5	52	22	3	2		
			No. 6	54	18	6	1		
			No. 7	54	20	4			1
			No. 8	52	20	5	1		1
McAULEY	SPEECH 1	59	No. 1	24	21	6	3	1	4
			No. 2	29	13	11	1	1	4
			No. 3	33	18	5		2	1
			No. 4	28	18	9	1	1	2
			No. 5	29	20	5	2	2	1
			No. 6	24	24	6	1	1	3
			No. 7	24	15	15	2	2	1
			No. 8	24	22	11		1	1

Very relaxed classroom atmosphere. Presents material in an interesting manner. Good grading system. Inspires students to put forth effort.

McAULEY	SPEECH 4	16	No. 1	5	5	4		2	
			No. 2	6	3	5	1		1
			No. 3	5	6	3	1	1	
			No. 4	5	4	6		1	
			No. 5	8	3	4		1	
			No. 6	7	5	3		1	
			No. 7	6	3	5	2		
			No. 8	8	3	3		1	1
McAULEY	ALL CLASSES	75	No. 1	29	26	10	3	3	4
			No. 2	35	16	16	2	1	5
			No. 3	38	24	8	1	3	1
			No. 4	33	22	15	1	2	2
			No. 5	37	23	9	2	3	1
			No. 6	31	29	9	1	2	3
			No. 7	30	18	20	4	2	1
			No. 8	32	25	14		2	2

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
McMENAMIN	DATA PROC. 10	54	No. 1	17	14	16	1	2	
			No. 2	6	16	13	11	4	
			No. 3	6	12	11	18	3	
			No. 4	3	12	23	10	2	
			No. 5	3	9	19	17	2	
			No. 6	7	12	21	7	1	2
			No. 7	11	9	18	12		
			No. 8	17	14	14	4	1	

Knows material very well but could present it in a more interesting manner. Tests are straightforward and grading is fair.

McMENAMIN	DATA PROC. 19A	14	No. 1	2	5	5			2
			No. 2	4	2	5	1		2
			No. 3	4	6	3			1
			No. 4	2	6	5			1
			No. 5	3	4	5			2
			No. 6	6	7				1
			No. 7	4	3	5			2
			No. 8	10	3				1
McMENAMIN	ALL CLASSES	68	No. 1	19	19	21	1	2	2
			No. 2	10	18	18	12	4	2
			No. 3	10	18	14	18	3	1
			No. 4	5	18	28	10	2	1
			No. 5	6	13	24	17	2	2
			No. 6	13	19	21	7	1	3
			No. 7	15	12	23	12		2
			No. 8	27	17	14	4	1	1
MELLIEN	MICROBIOLOGY 1 O.C.S.	10	No. 1		2	2			
			No. 2		2	1	1		
			No. 3		2	2			
			No. 4		1	3			
			No. 5	1	3				
			No. 6		2	2			
			No. 7		3	1			
			No. 8	3		1			
MOORE	ENGLISH 52A O.C.S.	22	No. 1	4	6	8	1		
			No. 2	2	6	10	1		
			No. 3	6	4	9			
			No. 4	5	4	5	5		
			No. 5	1	7	6	4	1	
			No. 6	3	5	8	3		
			No. 7	3	7	5		4	
			No. 8	9	9	1			

Treats each student as an individual. Lectures not too well organized nor very interesting.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
MURDOCK	HISTORY 4B	48	No. 1	7	11	23	6		
			No. 2	4	5	11	13	13	1
			No. 3	6	4	6	8	14	
			No. 4	4	4	5	11	22	1
			No. 5	4	9	18	14	2	
			No. 6	6	11	13	10	6	1
			No. 7	5	5	16	10	11	
			No. 8	13	16	16	2		

Has good command of material and thus often gets very detailed at times in his lectures causing him to fall behind. Tests are quite detailed. Grades fair.

MURDOCK	HISTORY 17B	34	No. 1	7	9	10	4	2	
			No. 2	4	8	11	6	3	
			No. 3	4	4	9	10	5	
			No. 4	5	5	6	15	1	
			No. 5	6	5	10	6	5	
			No. 6	6	4	12	9	1	
			No. 7	4	7	11	7	3	
			No. 8	9	7	11	3		

Has good control of subject matter but often goes over student's head in presentation. Organization of course material poor in places. Grades fairly. Interesting teacher.

MURDOCK	ALL CLASSES	79	No. 1	14	20	33	10	2	
			No. 2	8	13	22	19	16	1
			No. 3	9	8	15	27	19	1
			No. 4	9	9	11	26	23	1
			No. 5	10	14	28	20	7	
			No. 6	12	15	25	19	7	
			No. 7	9	12	27	17	14	
			No. 8	22	23	27	5		2
MUSIK	ENGLISH 61B-Only 4 sections	67	No. 1	9	20	25	5	2	5
			No. 2	10	19	22	11	3	1
			No. 3	10	16	29	6	4	1
			No. 4	8	21	22	10	4	1
			No. 5	7	15	23	13	6	1
			No. 6	13	17	16	11	5	1
			No. 7	12	16	18	10	7	1
			No. 8	11	27	21	3	3	2

Shows interest in students and always willing to give individual help when needed.

MUSIK	ENGLISH 62	33	No. 1	10	11	5		3	2
			No. 2	9	10	7		3	2
			No. 3	8	9	8	3	2	1
			No. 4	10	8	6	4	1	2
			No. 5	3	9	14	1	1	3
			No. 6	6	11	9	3	1	1
			No. 7	7	12	5	3	2	2
			No. 8	5	11	10	3		2

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
MUSIK	ALL CLASSES	100	No. 1	19	31	30	5	5	10
			No. 2	19	29	29	11	6	6
			No. 3	18	25	37	9	6	5
			No. 4	18	29	28	14	5	6
			No. 5	10	24	37	14	7	8
			No. 6	19	28	25	14	7	7
			No. 7	19	28	23	13	9	8
			No. 8	16	38	31	6	3	6
NOBILETTE	DATA PROC. 66A O.C.S.	33	No. 1	12	14	4	3		3
			No. 2	9	16	3	5		3
			No. 3	14	11	3	4	1	3
			No. 4	11	12	4	6		3
			No. 5	10	12	4	6	1	3
			No. 6	11	13	3	6		3
			No. 7	6	10	12	4	1	3
			No. 8	15	5	7	4	1	3

Stimulates individual thinking. Very interesting, both as a teacher and as a person. Always willing to help anyone having difficulty with material.

PARK	CHEMISTRY 1E O.C.S.	13	No. 1	3	7	1			
			No. 2	2	5	3		1	
			No. 3		2	7	2		
			No. 4		5	3	3		
			No. 5	1	7	3			
			No. 6	1	9	1			
			No. 7	6	3	2			
			No. 8	5	4	2			

Maintains an atmosphere conducive to enjoyable learning. Test questions are hard.

PARKS, D.	ENGLISH 61A-Only 5 sections	98	No. 1	26	36	25	8	2	1
			No. 2	28	26	36	4	3	1
			No. 3	36	30	23	6	3	
			No. 4	33	37	20	4	4	
			No. 5	15	31	39	11	1	1
			No. 6	22	47	22	4	3	
			No. 7	26	20	36	12	4	
			No. 8	22	32	31	12	1	

Too much work expected for a 1 unit course. Presents material far below college level. Very much concerned with his students and their class progress.

PATTERSON	ART 3	20	No. 1	3	5	5	3	2	
			No. 2	4	6	6	1		1
			No. 3	7	6	5			
			No. 4	4	11	2	1		
			No. 5	7	9	2			
			No. 6	4	12	2			
			No. 7	1	6	6	5		
			No. 8	4	4	7	1	2	

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
PATTERSON	ART 7B	11	No. 1	3	4	3	1		
			No. 2	4	4	3			
			No. 3	5	4	1	1		
			No. 4	1	2	7	1		
			No. 5	6	4			1	
			No. 6	2	6	2	1		
			No. 7	2	6	3			
			No. 8	7	1	3			

Very stimulating instructor. Respects individual expression. Can communicate very effectively with students.

PATTERSON	ALL CLASSES	31	No. 1	6	9	8	4	2	
			No. 2	8	10	9	1		1
			No. 3	12	10	6	1		
			No. 4	5	13	9	2		
			No. 5	13	13	2		1	
			No. 6	6	18	4	1		
			No. 7	3	12	9	5		
			No. 8	11	5	10	1	2	
PETERS	HISTORY 17A	52	No. 1	16	23	10	2		
			No. 2	10	19	20	1	1	
			No. 3	8	19	13	9	1	1
			No. 4	10	16	17	5	3	
			No. 5	3	21	20	6	1	
			No. 6	12	24	13	2		
			No. 7	5	16	28	2		
			No. 8	12	21	15	3		

Lectures somewhat disorganized. Covers material very well when he stays on one topic for a period of time. Presents more than just the dry factual side of history.

PETERS	POLIT. SCI. 51A	25	No. 1	17	14	15	1	2	
			No. 2	13	19	11	5	1	
			No. 3	8	17	15	7	3	
			No. 4	8	17	15	9	3	
			No. 5	3	18	11	9	2	1
			No. 6	12	16	14	5	2	
			No. 7	9	16	20	3	1	
			No. 8	9	24	14	1		1

Lectures disorganized. Jumps around too much in his lectures and gets off the subject too often. Doesn't like anyone to disagree with his opinions. Always willing to answer questions.

PETERS	ALL CLASSES	102	No. 1	33	37	25	3	2	
			No. 2	23	38	31	6	2	
			No. 3	16	36	28	15	4	1
			No. 4	18	33	32	11	6	
			No. 5	6	39	31	20	3	1
			No. 6	24	40	27	7	2	
			No. 7	14	32	48	5	1	
			No. 8	21	45	29	4		1

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
PETERSON	ENGLISH 50	19	No. 1	4	8	5			
			No. 2	8	4	6			
			No. 3	8	6	5			1
			No. 4	5	6	6	2		1
			No. 5	5	9	4			
			No. 6	5	10	3			
			No. 7	6	8	4			
			No. 8	7	5	6			

Very stimulating teacher. Really can learn English from this instructor.

PETERSON	ENGLISH 52A	69	No. 1	34	21	10	2		2
			No. 2	26	32	6	1	1	1
			No. 3	19	31	15	1	2	1
			No. 4	12	24	27	3	1	
			No. 5	22	21	16	5	2	1
			No. 6	20	24	17	2	1	1
			No. 7	26	27	14			
			No. 8	32	22	12		1	1

Wanders a lot from the subject material but still makes the class interesting. A very good English teacher. Fair and impartial grading. Too easygoing on assignments and grading. Stimulates individual thinking and creativity.

PETERSON	ALL CLASSES	88	No. 1	38	29	15	3		3
			No. 2	36	36	12	1	1	2
			No. 3	27	37	20	1	2	1
			No. 4	17	30	33	7	1	
			No. 5	27	30	20	7	2	2
			No. 6	25	34	20	6	1	2
			No. 7	33	35	18	1		1
			No. 8	39	27	18		1	3
POTTISH	ART 9B O.C.S.	5	No. 1	2	1	1		1	
			No. 2	1	1	2			1
			No. 3	1	2		1	1	
			No. 4	1	2		1	1	
			No. 5	4		1			
			No. 6	3	1		1		
			No. 7	3	1			1	
			No. 8	2	1	1		1	

Great at giving each student a feeling of personal worth.

PRICE	BUSINESS 59	23	No. 1	10	5	6	2		
			No. 2	6	8	5	2		2
			No. 3	2	7	10	4		
			No. 4	4	4	8	7		
			No. 5	1	5	12	5		
			No. 6	4	6	10	3		
			No. 7	5	7	10	1		
			No. 8	6	9	7	1		

Does not have very good organization of course material. Does her best to help students in anything they don't understand at the expense of her own time.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
PRICE	BUSINESS 60A	24	No. 1	9	7	5	1	1	1
			No. 2	5	9	4	1	1	3
			No. 3	9	11	3			1
			No. 4	5	14	5			
			No. 5	1	6	14	1		2
			No. 6	6	9	8			1
			No. 7	11	11	2			
			No. 8	6	9	7	1		1

Explains the material very clearly. Always willing to help when needed. Seems to pre-judge students before they have a chance to demonstrate ability.

PRICE	BUSINESS 60B	24	No. 1	10	9	2	3		
			No. 2	9	9	4	1		1
			No. 3	10	9	4	1		
			No. 4	3	14	4	3		
			No. 5	3	9	9	2		1
			No. 6	9	7	7	1		
			No. 7	6	8	9		1	
			No. 8	14	3	6	1		

Does a very good job of teaching advanced typing. Grading is quite strict. Standards seem to be set too high.

PRICE	BUSINESS 65	25	No. 1	4	8	10		2	
			No. 2	3	12	8	1	1	
			No. 3	1	3	10	11		
			No. 4		6	12	7		
			No. 5	1	4	8	10	2	
			No. 6		4	17	3	1	
			No. 7	5	8	11	1		
			No. 8	7	13	5			

Lectures are boring. Needs to make the course more interesting.

PRICE	ALL CLASSES	96	No. 1	33	29	23	6	3	2
			No. 2	23	38	21	5	2	7
			No. 3	22	30	27	16		1
			No. 4	12	38	29	17		
			No. 5	6	24	43	18	2	3
			No. 6	19	26	42	7	1	1
			No. 7	27	34	32	2	1	
			No. 8	33	34	25	3		1
REED	MUSIC 8B	9	No. 1	3	3	1		1	
			No. 2	3	2	1		1	1
			No. 3	2	2	3		1	
			No. 4	1	2	2	2	1	
			No. 5	2	2	2	2		
			No. 6	3	1	4			
			No. 7	3	4		1		
			No. 8	3	2	2		1	

Pace of class is too fast. Does not give enough individual help.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
REED	MUSIC 11	48	No. 1	25	12	4	4		2
			No. 2	12	16	15	2	1	1
			No. 3	10	11	18	3	4	1
			No. 4	18	16	10	2	1	
			No. 5	9	18	14	4	2	
			No. 6	10	16	19	1		1
			No. 7	15	15	8	5	4	
			No. 8	7	8	22	7	1	2

Too much outside work required. Too much work for number of units. Good music instructor.

REED	ALL CLASSES	57	No. 1	28	15	5	4	1	4
			No. 2	15	18	16	2	2	4
			No. 3	12	13	21	3	5	3
			No. 4	19	18	12	4	2	2
			No. 5	11	20	16	6	2	2
			No. 6	13	17	23	1		3
			No. 7	18	19	8	6	4	2
			No. 8	10	10	24	7	2	4
RESLER	GEOLOGY 2	27	No. 1	8	11	8			2
			No. 2	4	7	8	6	1	1
			No. 3	3	7	10	6	1	2
			No. 4	1	4	10	10	2	2
			No. 5	2	6	14	4		1
			No. 6	3	10	12	2		2
			No. 7	9	8	6	4		2
			No. 8	6	4	15	1	1	2

Has good knowledge of course material. Tends to wander off on tangents during lectures Lectures not too clear at times.

RESLER	PHYSICAL SCI. 1	61	No. 1	24	21	10	2		1
			No. 2	7	19	16	14	2	
			No. 3	7	24	14	9	4	
			No. 4	10	17	21	8	2	
			No. 5	5	15	22	13	2	1
			No. 6	12	23	20	2	1	
			No. 7	28	18	5	4	2	1
			No. 8	10	12	31	3	1	1

Shows deep concern for students. Very interesting lectures. Passes on amazing amount of knowledge in the subject field. Has trouble at times keeping his lectures at the student's level. Heavy outside reading assignments.

RESLER	ALL CLASSES	88	No. 1	32	32	18	2		4
			No. 2	11	26	24	20	3	4
			No. 3	10	31	24	15	5	3
			No. 4	11	21	31	18	4	3
			No. 5	7	21	36	17	2	5
			No. 6	15	33	32	4	1	3
			No. 7	37	26	11	8	2	4
			No. 8	16	16	46	4	2	4

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
REYNOLDS	JOURNALISM 82A O.C.S.	2	No. 1		1		1		
			No. 2	1		1			
			No. 3			2			
			No. 4			2			
			No. 5			2			
			No. 6		2				
			No. 7		1	1			
			No. 8		1	1			
RICHEN	SPEECH 1	37	No. 1	4	11	17	4		
			No. 2	3	12	17	3	1	
			No. 3	7	14	8	6	1	
			No. 4	6	15	12	3		
			No. 5	8	10	10	6	2	
			No. 6	7	12	12	5		
			No. 7	9	8	15	3	1	
			No. 8	4	12	17			
Lectures are more like formal speeches. Good speech instructor. Not enough quizzes, tests, or speeches to base grades upon.									
RICHEN	SPEECH 7	17	No. 1	2	2	4	5	1	3
			No. 2	2	4	6	2	1	2
			No. 3	1	3	7	5	1	
			No. 4	2	3	7	5		
			No. 5	4	3	7	3		
			No. 6	2	3	7	4	1	
			No. 7	3	7	7			
			No. 8	4	10	3			
RICHEN	ALL CLASSES	54	No. 1	6	13	21	9	1	4
			No. 2	5	16	23	5	2	3
			No. 3	8	17	15	11	2	1
			No. 4	8	18	19	8		1
			No. 5	12	13	17	9	2	1
			No. 6	9	15	19	9	1	1
			No. 7	12	15	22	3	1	1
			No. 8	11	22	20			1
RODRIGUEZ	SPANISH 10 O.C.S.	13	No. 1	2	4	4	2		
			No. 2	1	2	6	3		
			No. 3	4	2	6		1	1
			No. 4	2	2	5	2	2	1
			No. 5	4	4	5			1
			No. 6	6	3	3		1	1
			No. 7		4	7	2		1
			No. 8	2	4	5	1		

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
ROPER	ANTHROPOLOGY 2	36	No. 1	21	8	5	1		1
			No. 2	17	13	5	1		
			No. 3	16	9	7	3		1
			No. 4	26	8	2			
			No. 5	9	9	15	1		2
			No. 6	19	13	3			1
			No. 7	15	12	8	1		
			No. 8	14	12	8			2

Enthused about subject. Very stimulating. Outside reading assignments too heavy. Grading rather unfair. Very little chance of getting an "A" out of the class. Hands out lecture outlines and makes it easy to follow the course. Always willing to help students.

ROPER	SOCIOLOGY 1	94	No. 1	40	33	9	5	6	
			No. 2	26	43	13	8	3	
			No. 3	27	30	13	7	4	
			No. 4	49	28	11	2	3	
			No. 5	15	35	25	13	4	
			No. 6	33	33	19	2	5	
			No. 7	19	20	35	16	4	
			No. 8	33	25	30	1	2	

Concerned with students' progress. Stimulating instructor. Enthused about subject. Exams are somewhat ambiguous. Has a rather one-sided liberal approach to subject.

ROPER	ALL CLASSES	130	No. 1	61	41	14	6	6	2
			No. 2	43	56	18	9	3	1
			No. 3	53	39	20	10	4	4
			No. 4	75	36	13	2	3	1
			No. 5	24	44	40	14	4	4
			No. 6	52	46	22	2	5	3
			No. 7	34	32	41	16	4	3
			No. 8	47	37	38	1	2	5
ROWE	GEOGRAPHY 48 O.C.S.	6	No. 1	5	1				1
			No. 2	5	1				
			No. 3	3	3				
			No. 4	3	3				
			No. 5	3	2	1			
			No. 6	4	2				
			No. 7	4	2				
			No. 8	2	3	1			
RUTH	HISTORY 52	27	No. 1	12	8	4			
			No. 2	5	6	11	1	1	
			No. 3	11	9	3	1		
			No. 4	9	6	8	1		
			No. 5	9	8	7			
			No. 6	12	7	5			
			No. 7	4	12	6	2		
			No. 8	5	11	8			

Well-informed on subject matter. Tends to wander from course material.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
RUTH	POLIT. SCI. 5	15	No. 1	10	5				
			No. 2	3	7	5			
			No. 3	5	9	1			
			No. 4	3	6	5			1
			No. 5	4	7	3			1
			No. 6	9	6				
			No. 7	5	9				1
			No. 8	6	8				1

Has a good knowledge of subject. Almost always late for class. Lectures and textbook do not cover material tested on. Tests cover more material than instructor says they will. Makes lectures interesting with his witty remarks.

RUTH	POLIT. SCI. 518	35	No. 1	13	12	10			
			No. 2	4	6	13	8	2	1
			No. 3	10	15	8	2	1	
			No. 4	4	15	11	1	3	
			No. 5	1	13	16	4	1	1
			No. 6	7	19	7	2		
			No. 7	6	13	12	2	1	
			No. 8	4	9	17	2	1	2
RUTH	ALL CLASSES	77	No. 1	35	25	14			
			No. 2	12	19	29	10	3	1
			No. 3	26	33	12	2	1	
			No. 4	16	27	24	3	3	1
			No. 5	14	28	26	3	1	2
			No. 6	20	34	10	4	1	2
			No. 7	15	34	10	4	1	2
			No. 8	15	28	25	2	1	3
SAETTI	HUMANITIES 2 O.C.S.	32	No. 1	22	8	2			2
			No. 2	15	9	5	2	1	2
			No. 3	19	10	3			2
			No. 4	23	8	1			2
			No. 5	7	9	14	1		1
			No. 6	15	13	3			1
			No. 7	20	8	3	1		2
			No. 8	10	12	7			1

Very good lecturer. Has course material well-organized. Very impartial grading of quizzes and tests.

SCANLAN	PHYSICS 2A	17	No. 1	7	5	3			
			No. 2	4	7	4			
			No. 3	7	7	1			
			No. 4	4	9	2			
			No. 5	1	3	8	2		1
			No. 6	5	8	1			1
			No. 7	3	6	5			1
			No. 8	4	4	5			2

Extremely patient when you don't understand his lecture. Grading system is remarkable

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
SCANLAN	PHYSICS 2B	9	No. 1	4	5				
			No. 2	5	4				
			No. 3	3	6				
			No. 4	5	4				
			No. 5	1	4	3	1		
			No. 6	2	5	2			
			No. 7	4	4	1			
			No. 8	3	5	1			

Instructor clear and concise in presentation of material. Willing to help student and understands students' problems. Welcomes comments and questions from the class.

SCANLAN	PHYSICS 51B	17	No. 1	13	4				
			No. 2	15	1	1			
			No. 3	11	5	1			
			No. 4	13	2	2			
			No. 5	7	5	5			
			No. 6	12	5				
			No. 7	5	8	4			
			No. 8	7	6	3	1		

Has an exceptional knowledge of subject matter. Presents material in a manner that is easy to understand. Course well-planned. Very fair in grading.

SCANLAN	ALL CLASSES	43	No. 1	24	14	3			
			No. 2	24	12	5			
			No. 3	21	18	2			
			No. 4	22	15	4			
			No. 5	9	12	16	3		1
			No. 6	19	18	3			1
			No. 7	12	18	10			1
			No. 8	14	15	9	1		2
SHANNON	HISTORY 10	28	No. 1	18	7	2		1	2
			No. 2	12	11	4			1
			No. 3	17	9	2			2
			No. 4	15	11	2			2
			No. 5	14	10	4			2
			No. 6	14	12	1			1
			No. 7	13	8	6	1		2
			No. 8	12	10	6			2

A fabulous lecturer. Shows a deep concern for students. Lectures are extremely interesting. Would be hard not to learn from this instructor. Tests well-designed and grading very fair.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
SHANNON	HISTORY 17B	90	No. 1	33	36	15	3	2	
			No. 2	13	28	17	16	14	1
			No. 3	28	34	15	8	2	2
			No. 4	18	46	19	4	2	
			No. 5	15	36	27	3	7	1
			No. 6	27	39	12	7	3	1
			No. 7	20	27	24	12	3	3
			No. 8	28	35	22	1	1	2

Has a great ability to take the boredom out of history. Stimulates the student's mind. Good sense of humor. Tests deal too much with minute details.

SHANNON	ALL CLASSES	118	No. 1	51	43	17	3	3	1
			No. 2	25	39	21	16	14	3
			No. 3	45	43	17	8	2	3
			No. 4	33	57	21	4	2	1
			No. 5	29	46	31	3	7	2
			No. 6	41	51	13	7	3	3
			No. 7	33	35	30	13	3	4
			No. 8	40	45	28	1	1	3
SHELLEY	HEALTH EDUC. 1	344	No. 1	146	98	54	7	9	3
			No. 2	122	118	68	16	13	3
			No. 3	183	113	24	9	8	3
			No. 4	153	99	21	4	8	5
			No. 5	138	102	80	11	6	2
			No. 6	178	112	37	4	6	3
			No. 7	101	110	102	14	6	5
			No. 8	164	111	51	6	6	2

He has very interesting, well-organized, well-outlined lectures. He makes each student feel as though he is speaking to him personally. His tests are thorough and to the point. He jokes around in his lectures but his humor stimulates each student to want to learn about the subject. He certainly knows the subject and completely covers it. He tries to know as many students as possible and a person feels at ease in his class. His quizzes are difficult and students don't think that a term paper is necessary before an "A" grade can be achieved. He is by no means an easy grader.

SHELLEY	HEALTH EDUC. 3	23	No. 1	8	11	2	1	1	
			No. 2	9	11	2	1		
			No. 3	12	9	1		1	
			No. 4	10	9	3	1		
			No. 5	13	8	2			
			No. 6	14	6	2	1		
			No. 7	6	12	3	1	1	
			No. 8	11	8	4			

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	C
SHELLEY	ALL CLASSES	367	No. 1	176	109	56	8	10	3
			No. 2	131	129	70	17	13	3
			No. 3	195	122	25	9	9	3
			No. 4	213	108	24	5	8	5
			No. 5	151	110	82	11	6	2
			No. 6	192	118	39	5	6	3
			No. 7	109	122	105	15	7	5
			No. 8	175	119	55	6	6	2
SHIELDS	EDUCATION 1 O.C.S.	24	No. 1	19	4			1	3
			No. 2	12	6	3	2		2
			No. 3	12	6	4	1		2
			No. 4	10	10	2	2		3
			No. 5	19	3	2			3
			No. 6	16	7	1			3
			No. 7	9	5	2	1		4
			No. 8	18	4	2			3

A devoted gentleman and educator. Shows a deep interest in students.

SMITH, L.	BUSINESS 80A	17	No. 1	9	7		1		
			No. 2	10	5	1	1		
			No. 3	8	6	3			
			No. 4	8	5	3	1		
			No. 5	5	6	5	1		
			No. 6	6	6	4	1		
			No. 7	7	5	4	1		
			No. 8	4	8	5			

Makes course very clear and easy to understand. Helps students on an individual basis as needed. Takes a real interest in the subject and in students.

SMITH, L.	ECONOMICS 1A	26	No. 1	16	8	2			
			No. 2	12	8	4	1	1	
			No. 3	6	8	10	2		
			No. 4	7	9	8	2		
			No. 5	1	10	11	4		
			No. 6	5	10	11			
			No. 7	8	10	7	1		
			No. 8	11	8	7			

Good sense of humor. Makes economics fairly easy to learn although it is a difficult subject. Tests are a little hard to understand.

SMITH, L.	ECONOMICS 1B	34	No. 1	14	16	8	1		5
			No. 2	10	16	12	1		5
			No. 3	8	17	12	2		5
			No. 4	8	12	18	1		5
			No. 5	9	17	12	1		5
			No. 6	9	17	12	1		5
			No. 7	9	24	5	1		5
			No. 8	10	12	13	1		7

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
SMITH, L.	ALL CLASSES	87	No. 1	39	31	10	2		5
			No. 2	32	29	17	3	1	5
			No. 3	22	31	25	4		5
			No. 4	23	26	29	4		5
			No. 5	15	33	28	6		5
			No. 6	20	33	27	2		5
			No. 7	24	39	16	3		5
			No. 8	25	28	25	1	1	7
SMITH, T.	FRENCH 2-Only 2 sections	37	No. 1	15	10	1			11
			No. 2	10	9	7			11
			No. 3	8	12	5	1		11
			No. 4	6	16	3	1		11
			No. 5	5	9	12			11
			No. 6	7	16	3			11
			No. 7	7	14	5			11
			No. 8	15	9	2			11

A very stimulating and interesting teacher. She is humble, courteous, and a good teacher. Takes an individual interest in students.

SPOONER	SPEECH 1-Only 4 sections	95	No. 1	22	23	16	6	4	24
			No. 2	23	21	23	3	1	24
			No. 3	34	19	14	3	1	24
			No. 4	37	22	10	1	1	24
			No. 5	30	26	11	4		24
			No. 6	31	24	12	4		24
			No. 7	25	25	17	1	2	25
			No. 8	29	24	15	1	2	24

Course material organized very well and presented in an interesting manner. Grading is fair. A very interesting teacher.

STEINBACH	MATHEMATICS 12	24	No. 1	11	7				6
			No. 2	7	8	3			6
			No. 3	8	7	3			6
			No. 4	9	9				6
			No. 5	3	6	7	2		6
			No. 6	9	7	1	1		6
			No. 7	5	9	3			7
			No. 8	5	7	4			8

Does a very good job of explaining course material. Makes a boring subject very interesting. Extremely fair and realistic in testing procedures.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
STEINBACH	MATHEMATICS 41	24	No. 1	13	7	4			
			No. 2	10	8	5	1		
			No. 3	12	10	2			
			No. 4	17	7				
			No. 5	7	9	5	3		
			No. 6	10	9	4	1		
			No. 7	2	12	10			
			No. 8	10	10	4			

Very enthusiastic. Presents material in a clear and concise manner. Excellent tests. Ready and willing to give student personal help.

STEINBACH	ALL CLASSES	48	No. 1	24	14	4			6
			No. 2	17	16	8	1		6
			No. 3	20	17	5			6
			No. 4	26	16				6
			No. 5	10	15	12	5		6
			No. 6	19	16	5	2		6
			No. 7	7	21	13			7
			No. 8	15	17	8			8
STUBBS	BUSINESS 1A	24	No. 1	15	7		1		1
			No. 2	15	7	1			1
			No. 3	17	5	1			1
			No. 4	22	1				1
			No. 5	6	12	3	2		1
			No. 6	14	8	1			1
			No. 7	10	3	9		2	
			No. 8	11	7	4	1		1
STUBBS	BUSINESS 1B	29	No. 1	22	5				2
			No. 2	19	8				2
			No. 3	23	4				2
			No. 4	22	5				2
			No. 5	15	7	3			4
			No. 6	24	2				3
			No. 7	11	10	5			3
			No. 8	13	8	2			6

He is very fair in grading and completely covers the subject. He knows his subject well and tries very hard to convey it in the most interesting way possible. He is well-organized.

STUBBS	ALL CLASSES	53	No. 1	37	12		1		3
			No. 2	34	15	1			3
			No. 3	40	9	1			3
			No. 4	44	6				3
			No. 5	21	19	6	2		5
			No. 6	38	10	1			4
			No. 7	21	13	14		2	3
			No. 8	24	15	6	1		7

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
SYKES	HISTORY 17B-Only 2 sections	80	No. 1	40	19	17		1	3
			No. 2	15	28	23	8	3	3
			No. 3	18	27	24	8		3
			No. 4	15	27	27	9		2
			No. 5	29	30	13	3	2	3
			No. 6	29	30	15	1	2	3
			No. 7	14	22	27	11	3	3
			No. 8	39	26	10	1	1	3

He knows his subject very well but talks too fast. He holds class interest continuously and is very dynamic. He expects students to have knowledge of material and it's worthwhile to have him as a teacher if you plan to major in history.

TOWNE	SPEECH 11 O.C.S.	16	No. 1	3	6	4	2	1	1
			No. 2	4	5	2	5		1
			No. 3	3	6	5	1	1	1
			No. 4	1	5	9		1	1
			No. 5	5	4	3	3	1	1
			No. 6	5	6	3	1	1	1
			No. 7	3	6	5	2		1
			No. 8	9	3	4			1
VITTOR	ENGLISH 1A	72	No. 1	26	21	8	4	5	6
			No. 2	23	26	4	6	5	6
			No. 3	24	19	8	7	5	7
			No. 4	19	22	12	3	7	7
			No. 5	15	27	12	4	5	7
			No. 6	22	25	7	4	5	7
			No. 7	10	22	22	7	2	7
			No. 8	8	26	18	4	5	10

Makes a student want to come to his class. Quizzes tend to cover rather trivial details. Very competent instructor. Stimulates original thinking. Quite aware of student's problems.

VITTOR	ENGLISH 20	25	No. 1	18	7				
			No. 2	10	10	4	1		
			No. 3	11	6	6	2		
			No. 4	11	10	3	1		
			No. 5	9	7	6	3		
			No. 6	14	7	3			1
			No. 7	6	11	5	2		1
			No. 8	11	7	6			1

Well-versed in subject matter. Bends over backward to help student. Should lecture more rather than depend on oral reports. Very interesting instructor.

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
VITTOR	ENGLISH 60A	10	No. 1	6	1	3			
			No. 2	4	2	2	2		
			No. 3	3	4	3			
			No. 4	3	3	4			
			No. 5	3	3	3	1		
			No. 6	4	5	1			
			No. 7	4	3	3			
			No. 8	2	7	1			
	An excellent, provocative instructor. Texts for course are very dry. Very fair in grading. Very informative and interesting.								
VITTOR	ALL CLASSES	107	No. 1	50	29	11	4	5	6
			No. 2	37	38	10	9	5	6
			No. 3	38	29	17	9	5	7
			No. 4	33	35	19	4	7	7
			No. 5	27	37	21	8	5	7
			No. 6	40	37	11	4	5	8
			No. 7	20	36	30	9	2	8
			No. 8	21	40	25	4	5	11
WASHINGTON	SPANISH 1	35	No. 1	15	7	4			5
			No. 2	19	5	3			4
			No. 3	8	9	8	2		4
			No. 4	6	10	9	1		5
			No. 5	4	7	9	6	1	4
			No. 6	6	7	11	1	1	5
			No. 7	4	14	8			5
			No. 8	6	9	11			5
	This instructor is a good teacher for those who have never had Spanish. Helps those who do not understand or who wish to improve.								
WASHINGTON	SPANISH 3	26	No. 1	7	9	6	3		1
			No. 2	5	9	9	2		1
			No. 3	5	5	7	6	2	1
			No. 4	3	5	10	5	2	1
			No. 5	1	7	11	5	2	
			No. 6	1	8	11	2	2	2
			No. 7	2	11	9	2	1	1
			No. 8	3	5	14	3		1
WASHINGTON	ALL CLASSES	61	No. 1	22	16	10	3		10
			No. 2	24	14	12	2		9
			No. 3	13	14	15	8	2	9
			No. 4	9	15	19	6	2	10
			No. 5	5	14	20	11	3	8
			No. 6	7	15	22	3	3	11
			No. 7	6	25	17	2	1	10
			No. 8	9	14	25	3		10

Instructor	Subject	No. of Students	Question	Sup.	Above Aver.	Aver.	Needs to Improve	Unsat.	NC
WHEATCROFT	PHILOSOPHY 1	38	No. 1	13	4	2		1	13
			No. 2	10	7	3	1		12
			No. 3	7	6	4	2		14
			No. 4	4	12	3		1	13
			No. 5	11	5	4	1		12
			No. 6	11	8	1	1		12
			No. 7	8	8	4	1		12
			No. 8	9	6	4	1	1	12

He is interesting and arouses student's curiosity. He is concerned with every student and is willing to help needy students. He is dedicated and expects students to try hard. He somehow makes students think more seriously about life. His grades are fair

WHEATCROFT	PHILOSOPHY 5	16	No. 1	10	4	1			
			No. 2	9	3	2	1		
			No. 3	9	4	2			
			No. 4	8	4	3			
			No. 5	14	1				
			No. 6	14					1
			No. 7	10	2	1	1	1	
			No. 8	6	4	4			1
WHEATCROFT	ALL CLASSES	54	No. 1	23	8	3		1	19
			No. 2	19	10	5	2		18
			No. 3	16	10	6	2		20
			No. 4	12	16	6		1	19
			No. 5	25	6	4	1		18
			No. 6	25	8	1	1		19
			No. 7	18	10	5	2	1	18
			No. 8	15	10	8	1	1	19
			No. 9	13	10	9	1	1	19
WHITMANN	BIOLOGY 3 O.C.S.	57	No. 1	16	20	12	2	2	1
			No. 2	6	14	19	10	3	1
			No. 3	19	20	8	2	2	2
			No. 4	28	16	5	1	2	1
			No. 5	3	9	32	3	2	4
			No. 6	12	23	11	3	2	2
			No. 7	5	17	15	14		2
			No. 8	5	12	26	4	3	3

He is extremely well-organized and knows his subject. He makes a difficult course interesting by presenting wit and sarcasm.